
"In science, there is only physics; all the rest is stamp collecting."

## -Ernest Rutherford

## 2

- Our study of physics begins with the concepts of mechanics: the study of motion.
-We will first be concerned with kinematics, or how we describe motion.
-From there we will move on to the causes of motion, or dynamics.


## This is the



- Kinematics is the branch concerned with Idea
being concerned with the forces that cause the motions of objects without
- Dynamics- is cone motion.


## - Motion

- occurs when something changes position

> Measuring motion

- Distance

- How far something has moved

Measured in:

## 5 Distance vs. Displacement <br> 

-Distance is how far an object has traveled
-Displacement is how far from the starting point an object actually moved

- Displacement does not equal distance traveled.


How fast Something Moves is PEFD

Speed is the distance an object travels in a certain period of time.

## What is his rate of speed?

30 km

- Time $=30 \mathrm{~min}$
- What is his rate of speed?
- Speed = distance/time
- 1 km per min
- $1 \mathrm{~km} / \mathrm{min}$

Graphing Speed

- Constant Speed

$10 \mathrm{t}=0 \mathrm{~s}$
15
2 s
3 s
45
55
둘
品
寝
宝
$\begin{array}{llllll}\text { pos. }=0 \mathrm{~m} & 10 \mathrm{~m} & 20 \mathrm{~m} & 30 \mathrm{~m} & 40 \mathrm{~m} & 50 \mathrm{~m}\end{array}$


## CONSTANT SPEED

But rhat if I don't understand slope?

What's Happening Here?



- In order to completely describe the motion of an object we need to include not only
the speed of the object, but also
-the direction!

If I told you that the moon man moved 40 km does that tell you where he is?

## No.

You need to know the direction.


When describing velocity, you need to state the direction.

- Ex. $40 \mathrm{~km} / \mathrm{hr}$ east


## 17

## Sometirnes speed changes

 Changing Speed

Acceleration

- Changing Speed
-How fast the speed is changing.
- Units: m/s ${ }^{2}$
-Velocity per sec
$-\mathrm{m} /$ sec per sec


## 19 EX: If the acceleration is $10 \mathrm{~m} / \mathrm{s}^{2}$

$$
\text { -The object is increasing its speed by } 10 \mathrm{~m} / \mathrm{s}
$$

every sec,!
-How fast is it going after 5 sec.?

## 20

$$
\begin{array}{rcccc}
\mathrm{t}=0 \mathrm{~s} 1 \mathrm{~s} & 2 \mathrm{~s} & 3 \mathrm{~s} & 4 \mathrm{~s} & 5 \mathrm{~s} \\
\text { pos. }=0 \mathrm{~m} 2 \mathrm{~m} & 8 \mathrm{~m} & 18 \mathrm{~m} & 32 \mathrm{~m} & 50 \mathrm{~m}
\end{array}
$$

- Acceleration: Changing Speed
- Covering more distance every second


## Time (s)



Notice that the slope of a velocity－time graph represents the accel＇n of the object．

## 22

## Acceleration

- Can be positive or negative.
- Neg. Acc. Shows that the object is slowing down.
- ACCELERATION IS IN THE OPPOSITE

DIRECTION FROM THE VELOCITY!

## Cases of Acceleration

We say that this car is accelerating because its velocity is increasing.

## $60 \mathrm{~km} / \mathrm{hr}$



We say that this car is accelerating because its direction is changing as it turns, which means its velocity is changing even though its speed stays constant.

$$
30 \mathrm{~km} / \mathrm{hr} \quad 0 \mathrm{~km} / \mathrm{hr}
$$

We say that this car is accelerating because its velocity is decreasing. Decreasing velocity is still acceleration, although it is a negative acceleration.


## What's Happening Here?



## Instantaneous Speed



## What is the average

 speed of a car that travels 350 kilometersin 5 hours?

A $7 \mathrm{~km} / \mathrm{hr}$<br>B $70 \mathrm{~km} / \mathrm{hr}$<br>C $300 \mathrm{~km} / \mathrm{hr}$<br>D $1750 \mathrm{~km} / \mathrm{hr}$



